

## TRAINING AND TECHNICAL ASSISTANCE SFY 2006 AND 2007

AGENCY	CONTRACT ACTIVITIES
<p><b><i>The Registry:</i></b></p> <p>A career level system that recognizes the professional achievements of the childhood care and education profession in Wisconsin. The Registry documents verified formal and informal education on individuals in the early care and education workforce.</p> <p><a href="http://www.the-registry.org/">http://www.the-registry.org/</a></p>	<p>Align Registry certificates to assure that all educational qualifications are reflected on the new 2006 Career Ladder. Develop processes that will align with any future quality indicator rating scale including establishing data sharing procedures with the Wisconsin Department of Workforce Development, Child Care Section.</p> <p>Add additional demographic information on individual early care and education direct care providers.</p> <p>Offer an enhanced on-line application processes.</p> <p>Develop center profile information that matches individual direct care staff to program profile, including work history components.</p> <p>Encourage full workforce participation on the Registry Career Ladder.</p> <p>Further disseminate information to provide benefits of program participation.</p>
<p><b>Wisconsin Child Care Improvement Project (WCCIP):</b></p> <p>Provides a system of specialized support services to establish child care programs to improve program quality and business practices. WCCIP leads individuals or groups through defined processes including child care state licensing preparation and national child care program accreditation.</p> <p><a href="http://www.wccip.org/">http://www.wccip.org/</a></p>	<p>Provide input into the development of a pilot quality indicator assessment tool developed by the Wisconsin Child Care Research Partnership.</p> <p>Create and implement clearly defined technical assistance modules that will be utilized by technical assistance advisors.</p> <p>Complete assessments of 70 randomly selected licensed group center programs three times during this contract period.</p> <p>Develop technical assistance consultation specific to specified areas of need as determined through conversation with program directors.</p> <p>Provide a minimum of ten hours of technical assistance with each of the 70 pilot programs.</p> <p>Utilization of a data log spreadsheet to assure consistency in recording of data that will be shared with the Wisconsin Child Care Research Partnership for analysis.</p>
<p><b>Inter-Tribal Child Care Project:</b></p> <p>Improving the quality of Tribal Child Care Programs in Wisconsin and increasing collaboration among Tribal Child Care, Tribal Head Start, and Wisconsin Head Start programs. Funded through a contract with the Wisconsin Child Care Resource and Referral Network.</p>	<p>The Inter- Tribal Child Care Project focuses on quality improvement of Tribal Child Care programs and outreach, networking and collaboration among various Tribal Early Care and Education and School-Age programs.</p> <p>The Project also collaborates with Wisconsin Head Start programs and existing state-wide and local child care organizations and associations. The work of the Project is carried out through a Tribal Child Care Specialist who convenes quarterly meetings of the Wisconsin Inter-Tribal Association.</p> <p>The Project is responsible for providing technical assistance to Tribal Child Care programs, identifying training and information needs of the Tribal Early Childhood community, coordinating training plans with Child Care Resource &amp; Referral programs, organizing an annual Tribal Child Care conference, and representing the contributions, perspectives and needs of Tribal Child Care programs.</p>

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<p><b>University of Wisconsin-Extension Wisconsin Child Care Research Project (WCCRP):</b></p> <p>The mission of WCCRP is to focus attention on the quality of early care and education in Wisconsin, particularly on services to low-income children, through research and evaluation.</p> <p><a href="http://www.uwex.edu/ces/flp/wccrp/">http://www.uwex.edu/ces/flp/wccrp/</a></p>	<p>Work on Implementation of a Quality Rating System, including projections of data necessary to support higher quality environments.</p> <p>Develop a research design for a quality indicator project.</p> <p>Develop a quality indicator collection assessment tool with input provided by the Wisconsin Child Care Improvement Project (WCCIP) and DWD, Child Care Section.</p> <p>Randomly select the sample for the Grow in Quality project.</p> <p>Develop a Quality Indicator Assessor Manual that provides detail on individual quality indicators, including what specific assessment should be done for materials, age-appropriateness, and planning.</p> <p>Collect data from WCCIP staff on site visit observations, utilizing pre and post assessment data.</p> <p>Collect technical assistance information, analyzing specific modules identified.</p> <p>Provide findings, including policy papers and/or briefs from the pilot project. Develop quality rating scale models, and project state-wide cost-estimates.</p>
<p><b>Wisconsin Child Care Resource and Referral (CCRR) Network: Wisconsin Model Early Learning Standards</b></p> <p>The 16 community-based member agencies of the CCRR Network and the Network office provide a broad range of training and technical assistance services to persons interested in working in the field of early care and education.</p> <p><a href="http://www.wisconsinccrr.org/">http://www.wisconsinccrr.org/</a></p>	<p>The CCRR Network will coordinate with the 16 CCRR agencies to facilitate the delivery of the full training package of the Wisconsin Model Early Learning Standards (WMELS) across the state.</p> <p>CCRR agencies have the opportunity to identify the specific training needs within their individual service delivery areas to determine what format of WMELS training delivery is best. CCRR agency staff will work together to promote and deliver WMELS full training opportunities with regional Community Collaboration Coaches, utilizing the expertise of WMELS Approved Trainers.</p> <p>CCRR agency staff will facilitate the coordination and delivery of WMELS training throughout the contract period. Priority for delivery areas will be those areas of the state that have not yet had access to full WMELS training opportunities.</p> <p>Multiple training opportunity formats will be identified, including face-to-face instruction, ITV instruction, Seminar format, and calendar year series delivery.</p> <p>CCRR agency staff can help facilitate training delivery through multiple opportunities, including:</p> <ul style="list-style-type: none"> <li>- Providing the training locally through the CCRR agency utilizing WMELS Approved Trainers, and/or contracting with Community Collaboration Coaches and/or WMELS Approved Trainers to deliver the training.</li> <li>- Utilizing funding to cover the costs of training, including materials, room fees, trainers costs, meals, provider stipends, etc.</li> <li>- Utilizing funding to connect to other local training efforts to further the dissemination and training of the early care and education workforce.</li> </ul>

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<p><b>Strengthening Families - Center for the Study of Social Policy (CSSP)</b></p> <p><a href="http://www.cssp.org/doris_duke/index.html">http://www.cssp.org/doris_duke/index.html</a></p> <p><a href="http://www.cssp.org/doris_duke/pilots/Wisconsin.pdf">http://www.cssp.org/doris_duke/pilots/Wisconsin.pdf</a></p> <p>The Wisconsin Child Care Resource and Referral Network has been contracted to provide training and technical assistance.</p>	<p>Strengthening Families is a new, proven, cost-effective strategy to prevent child abuse and neglect. The strategy involves early childhood centers working with families to build protective factors around children. The effort is focused on supporting child care providers to strengthen families and help prevent abuse and neglect through their daily contact with parents and children.</p> <p>More specifically, the effort is seeking to:</p> <ol style="list-style-type: none"> <li>1) increase the number of early childhood programs working intentionally to build protective factors around children and families;</li> <li>2) improve working relationships and resource sharing among early childhood programs, child welfare systems and child abuse prevention programs and initiatives; and</li> <li>3) support integrated prevention planning among state agencies with a family-centered approach that includes early childhood. Wisconsin was one of seven states awarded a technical grant.</li> </ol> <p>Some of the Wisconsin goals that DWD is supporting include:</p> <p>Statewide goal to conduct two-hour trainings for at least 1,000 licensed group centers utilizing the "Strengthening Families" approach.</p> <p>Encourage at least 300 child care programs statewide to complete the CSSP self-assessment.</p> <p>Share the philosophy and content of the CSSP Strengthening Families Initiative with as many community partners in as many ways as possible, encouraging outreach to early care and education programs.</p> <p>Share success stories and/or innovative ideas.</p>